**Catalyst Film about Peoples’ Experiences Medication for Opioid Use Disorder**

*Discussion Guide* – 60 minutes

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| **Time** | **Length** | **Item** | **Facilitator and Tech Assistant** (if virtual) |
|  | 5 minutes | **Housekeeping and ice breaking**   * Welcome * Announcements (if applicable) * Optional ice breaker question (share aloud if like or in the chat if virtual): What are some ways you empathize with your patients and what are some ways you find this difficult? |  |
|  | 8 minutes | **Welcome & Introductions**  Hello everyone and good afternoon. The purpose of this meeting is to jointly view a “Catalyst Film” about patients’ experiences with medication for opioid use disorder or MOUD.  Catalyst films about Health Experiences are short films made up of narratives – interviews of people discussing their health experiences and experiences receiving health care. A primary goal of these films is to get patients, families, consumers, health care professionals, educators, and researchers all talking together about how they can improve experiences of health care. The films can both reinforce practices we have that matter a lot to patients and give us new ideas for how to adapt our practices.  We all have perspectives to offer regarding serving the needs of people who use opioids. Collectively watching, reflecting on, and discussing the film will guide our quality improvement work in a way that is grounded in health experiences.  The film contains the views of many different patients. The people who describe their experiences are not all from our clinic but may be similar to people we see.  The full film is 45 minutes long, but today we will watch about 20 minutes of sections. These are the sections that people with lived experiences thought were most important for you to see today.  Throughout you’ll hear people use terms such as “addict” “alcoholic” and “clean.” Please keep in mind that these terms are stigmatizing when used about people rather than by them (See Stigmatizing Language handout).  While you watch the film, we invite you to reflect upon your reactions. If you don’t have paper and pen, please grab one now so you can jot down notes. |  |
|  | 20 minutes | **Watch film sections**  *Priority for watching*   * Interactions with Clinicians * Stigma and Perceptions of OUD and MOUD * Messages for Clinicians and Systems   *If time for added context before watching the above*   * Learning and Deciding about MOUD * Being on MOUD   + How MOUD feels   + Access to MOUD   + Changes to MOUD |  |
|  | 5 minutes | **Personal Reflection**  Now we will offer 5 minutes to reflect independently on the film.    After watching this film let’s all consider:   1. What resonates with me in the film? What do I strongly agree or disagree with? 2. What, if anything, did I learn from the participants? 3. What language did you hear patients use that might be stigmatizing? What terms might you use instead? 4. How might we reframe our improvement work considering their perspective? 5. What might be missing from the stories that are important for us to consider? In what ways might our local environment or patient population be different? 6. What is MY Call to Action? What am I motivated to do?    1. What ideas did you hear patients articulate in the film that you might use or adapt? |  |
|  | 25 minutes | **Group discussion** (can divide into breakout groups first depending on number of participants)   1. What did we learn collectively about, and from, the health experiences represented in the film? 2. Discuss with the team each Call to Action. How has the film inspired us to adapt our plans or actions or reinforce what we are already doing?    * Were there any messages from patients that resonated with you in the film that might alter your practices?    * What audiences would you might want to share parts of the film with?    * What structure or process will our team put in place to make sure our activities honor patients?    * How else shall we engage patients?    * What are our next steps? 3. Anything else to share after viewing the film? |  |
|  | 2 minutes | **Wrap Up**: Thank you so much for your time. |  |